

2010 College Board-Hanban Chinese Guest Teacher Program

The Chinese Guest Teacher Program is a collaboration between Hanban/Confucius Institute Headquarters in China and the College Board in the United States. Since the program was launched in 2006, more than 300 teachers from China have been assigned to teach in U.S. schools. Selected teachers will be assigned to teach Chinese language classes in senior high school (grades 9-12), middle school (grades 6-8), or elementary school (grades K-5) in urban, suburban, or rural areas in the United States. It is possible that teachers will be assigned to teach: classes in more than one school, students in different grades and levels, and classes on Chinese culture, history, literature and/or other related subjects.

Application Deadline: February 7, 2010

Teacher Qualifications

- More than three (3) years of language teaching experience
- Bachelor's degree (or higher) in education, Chinese, English, International Studies, or other related fields
- Teaching certificate in China, i.e., licensed to teach in China
- Standard Mandarin (Putonghua) Certificate
- Advanced proficiency in verbal and written English
- Strong knowledge and skills in foreign language pedagogy, classroom management and communications
- Active personality and teaching styles
- Openness to new experiences, cultural differences, and working with others
- Willingness to adapt to different environments, overcome challenges, cooperate with others, and be away from friends and family for extended periods of time
- Stable physical and mental health

Program Benefits

- Valuable personal experience living in the U.S. and working in the U.S. education system
- Opportunities to work with the leading education organizations from China and from the U.S. and attend professional teacher training workshops and conferences in the U.S.
- Opportunities to improve English proficiency, enhance pedagogical knowledge and skills, and collect authentic teaching materials from the U.S.
- One free round-trip air ticket between China and the U.S. destination annually
- A monthly stipend and a one-time settling-in stipend provided by Hanban
- Life and Accident Insurance provided by Hanban
- Each Chinese guest teacher is provided with a compensation package (including the stipend from Hanban). The U.S. host institution's compensation package can be in one of three forms:
 - Model 1: U.S. school salary
 - Model 2: housing and transportation benefits
 - Model 3: Combination of U.S. salary and housing and/or transportation benefits

The total compensation package (Hanban stipend + US school salary or benefits) is commensurate to that of a U.S. teacher with similar responsibilities and a similar education who is teaching full time at the same institution. The compensation package is non-negotiable and will only be disclosed after the guest teacher has been accepted by the program and has accepted the placement.

Teacher Responsibilities

All guest teachers are required to:

- ✧ Comply with all applicable laws and policies of the program.
- ✧ Work as a full-time teacher at the host institution on assigned duties such as but not limited to: teaching, lesson preparation, program development, curriculum design, materials development, cultural enrichment activities, communication with the school community, professional development activities, and other duties as assigned.
- ✧ Serve as a cultural ambassador to promote awareness of Chinese culture to the school and local community, and serve as a resource person to share your knowledge and encourage students' interest in China.
- ✧ Build positive relationships with students, colleagues, and parents, and participate actively in the school and local community.
- ✧ Return to China at the end of term of service in the Chinese Guest Teacher Program.

Program Timeline

Mar. 2010	Attend the Chinese guest teacher candidate interviews
Apr. 2010	Receive interview result notification Sign program agreement and prepare required documents for J-1 visa
Jun. 2010	Attend pre-departure orientation and visa interview at the U.S. Embassy in Beijing
Late Jul. 2010	Depart for the U.S.
Sept. 2010-Jun. 2011	Teach at the assigned U.S. host school(s)
Sept. 2011-Jun 2013	Optional) Renew program agreement and continue teaching at assigned U.S. host school(s), if both parties (host institution and teacher) agree.

Please contact Hanban directly for questions related to the program and the application process.

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